**Post-reading Questions and Directions for Homework**

**Questions for Leveled Reading Set 1: Professor X**

1. We first met in groups of three or four. Did you talk about the reading with your group? Circle One: Yes or No

2. When you met with the group in front of the poster, did you talk to your group about the reading? Circle One: Yes or No

3. After we worked on the posters, we had a class discussion. Did you talk about the reading during the class discussion? Circle One: Yes or No

4. Did you write or draw on the poster? Circle One: Yes or No

5. After our class tonight, how much do you understand the reading?

100% 75% 50% 25% 0%

6. Why did Mike Rose write this letter?

7. What is the main idea of the reading?

8. Do you agree or disagree with the main idea? Give an example from your own life to

**Directions for Homework**

• In class, we read a blog EXCERPT. Now, read the FULL blog by Mike Rose: http://mikerosebooks.blogspot.com/2011/04/professor-x-redux-condescending-essay.html.

• Create FIVE vocabulary cards from this blog.

• TYPE a paragraph that explains why you agree or disagree agree with Mike Rose. Your paragraph should be about one-page long (about 250 words). Try to use TWO of your new vocab words in your blog. Underline the vocab words.

**Questions for Leveled Reading Set 2: Remedial Writing**

1. We first met in groups of three or four. Did you talk about the reading with your group? Circle One: Yes or No

2. When you met with the group in front of the poster, did you talk to your group about the reading? Circle One: Yes or No

3. After we worked on the posters, we had a class discussion. Did you talk about the reading during the class discussion? Circle One: Yes or No

4. Did you write or draw on the poster? Circle One: Yes or No

5. After our class tonight, how much do you understand the reading?

100% 75% 50% 25% 0%

6. According to Mike Rose, what kinds of things should remedial or Basic Skills students write about in their writing classes?

7. What is the main idea of the reading?

8. Do you agree or disagree with the main idea? Give an example from your own life to

**Directions for Homework**

• In class, we read a blog EXCERPT. Now, read the FULL blog by Mike Rose http://

mikerosebooks.blogspot.com/2008/07/teaching-remedial-writing.html.

• Create FIVE vocabulary cards from this blog.

• TYPE a paragraph that explains how you and Kevin have similar educational experiences. Your paragraph should be about one-page long (about 250 words). Try to use TWO of your new vocab words in your blog. Underline the vocab words.

**Questions for Leveled Reading Set 3: More than a Paycheck**

1. We first met in groups of three or four. Did you talk about the reading with your group? Circle One: Yes or No

2. Did you talk about the article while interviewing people? Circle One: Yes or No

3. Did you talk about the reading during the class discussion? Circle One: Yes or No

4. Did you take notes about today’s reading? Circle One: Yes or No

5. After our class tonight, how much do you understand the reading?

100% 75% 50% 25% 0%

6. According to Mike Rose, how are white collar and blue collar jobs similar?

7. What is the main idea of the reading?

8. Do you agree or disagree with the main idea? Give an example from your own life to

**Directions for Homework**

• In class, we read a blog EXCERPT. Now, read the FULL blog by Mike Rose http://mikerosebooks.blogspot.com/2010/09/more-than-paycheck.html.

• Create FIVE vocabulary cards from this blog.

• TYPE a paragraph that explains why YOU are going to college. Are you more than a paycheck? Your paragraph should be about one-page long (about 250 words). Use TWO of your new vocab words in your paragraph. Underline the vocab words.